



ENGAGEMENT FOR GENERATIVE LEARNING

No ONE set of answers is going to fit each individual Learner. In HSD, because we think of engagement as a pattern and recognize conditions that affect learning, we stand a better chance of Learners stepping into the conversation with us.

Use this graphic to start understanding the complex **INTERPLAY OF FACTORS** when trying to engage with a learner.

MY CURRENT SITUATION:

INSTRUCTIONAL PERSPECTIVE creates the container for the pattern. It is the conceptual framework upon which all instructional decisions are shaped.

- Shared Inquiry
- Authentic Assessment
- Learning as Dynamical

FOR MY CURRENT SITUATION, THE INSTRUCTIONAL PERSPECTIVE FACTORS ARE:

INSTRUCTIONAL EMPATHY & RELEVANCE

INDIVIDUAL LEARNER RESPONSE refers to the changes in interest and behavior that inform teacher decisions.

- Deep Accountability

FOR MY CURRENT SITUATION, INDIVIDUAL LEARNER RESPONSE FACTORS ARE:

LEARNER ENGAGEMENT

PRODUCTIVITY & CREATIVITY

INSTRUCTIONAL TACTICS are the multiple and varied ways the teacher and learner engage with each other.

- Shared Decisions
- Adaptive Action
- Real-World Performance

FOR MY CURRENT SITUATION, THE INSTRUCTIONAL TACTICS FACTORS ARE:

CONTINUOUS ASSESSMENT & FEEDBACK

WHEN YOU START TO SEE THE FACTORS AT PLAY, YOU CAN START TO BETTER ENGAGE WITH YOUR LEARNERS!

To learn more about engagement, DOWNLOAD OUR TOOL: **PATTERN SPOTTERS.**

...OR



Read the Book that will Move You Forward and...

ORDER ADAPTIVE ACTION