

Thrive in the 21st Century: Simple Rules that Work

Live Virtual Workshop April 6, 2017 Glenda Eoyang geoyang@hsdinstitute.org

Nothing is intractable.



Today we will explore . . .

- What dynamics drive change today?
- So what will prepare us to influence an uncertain future?
- Now what will you do to get ready?





What dynamics drive change today?

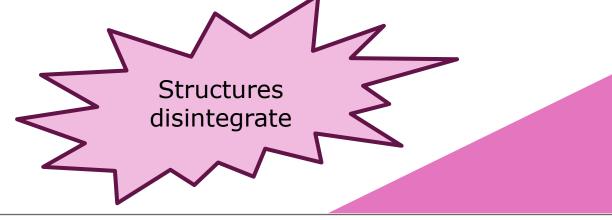






Dynamical Change

- Boundaries shift
- Tensions accumulate across differences at multiple scales
- New connections are created and old ones destroyed





Tipping Point & Butterfly Effect





You never know . . .

- When the shift will happen
- Where it will begin
- How far it will go
- When it will stop
- Where it will land

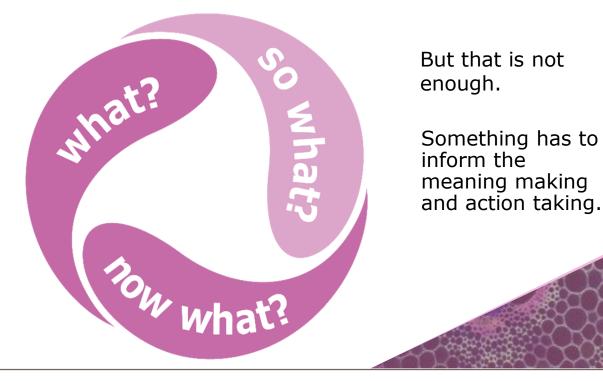
So what influence can you have?



So what will prepare us to influence an uncertain future?



Adaptive Action, Of Course!





— Simple Rules



effective simple rules are:

few

© 2016 Human Systems Dynamics Institute. Use with permission.



- Simple Rules -

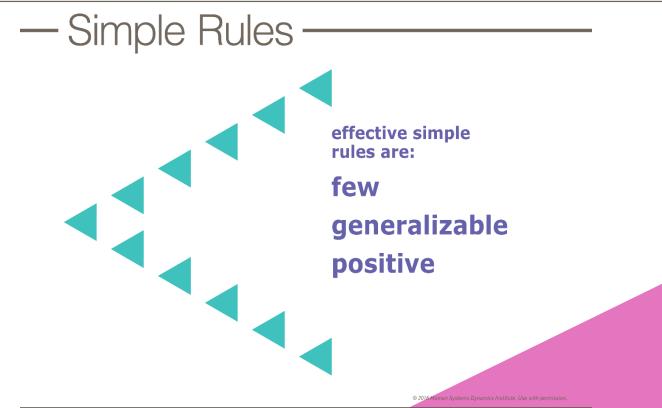


effective simple rules are:

few generalizable

© 2016 Human Systems Dynamics Institute. Use with permission.









© 2016 Human Systems Dynamics Institute. Use with permission.



Simple Rules Examples

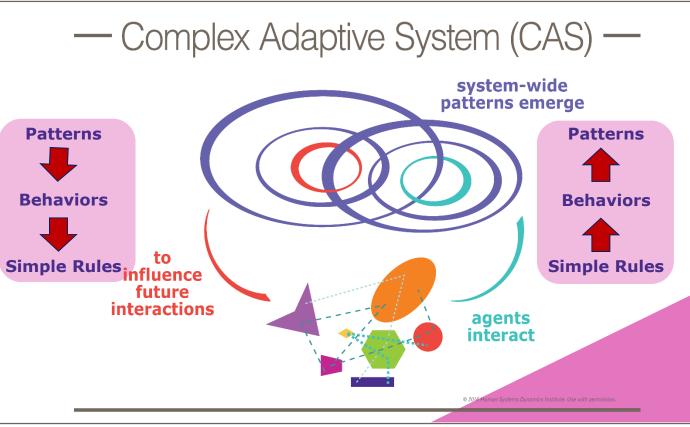
- Do unto others . . .
- Repair the world
- Do no harm
- Balance freedom and equality
- Take care of your own
- Be good (or wise or sweet)
- Welcome strangers
- And . . .



Simple Rules . . .

- Connect systemic intentions with local information and action
- Set conditions for patterns to emerge
- Hold the pattern, regardless of circumstances
- Apply everywhere
- Respond to context
- Support freedom and constraint
- Are shared across a community
- Invite generative dialogue
- Are easy to remember
- Are consonant with existing practice
- Become intuitive over time







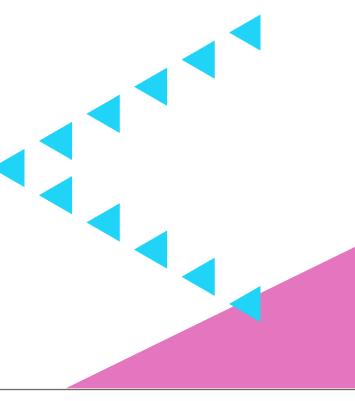
Short List of Simple Rules

Rules for simple rules:

- Include no more than 7
- Begin with a verb
- Work for everyone and everyplace in the system
- Must be stated in the positive
- Need at least one rule for each of the conditions for self-organizing (CDE) to generate a pattern

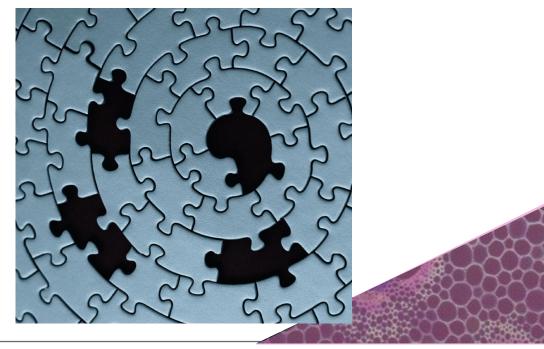


 Teach and learn in every interaction





Teach and learn in every interaction

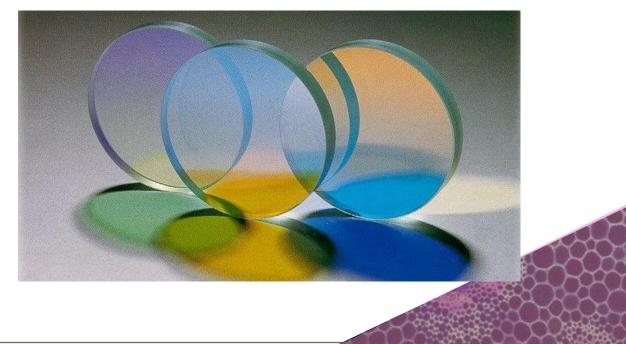




- Teach and learn in every interaction
- Search for the true and the useful



Search for the true and the useful

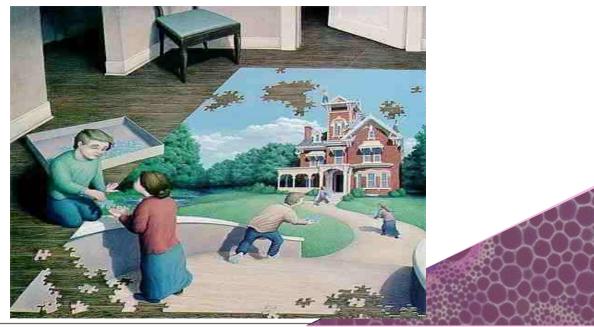




- Teach and learn in every interaction
- Search for the true and the useful
- Attend to the whole, the part, and the greater whole



Attend to the whole, the part, and the greater whole





- Teach and learn in every interaction
- Search for the true and the useful
- Attend to the whole, the part, and the greater whole
- Give and get value for value



Give and get value for value





- Teach and learn in every interaction
- Search for the true and the useful
- Attend to the whole, the part, and the greater whole
- Give and get value for value
- Engage in joyful practice



Engage in joyful practice





- Teach and learn in every interaction
- Search for the true and the useful
- Attend to the whole, the part, and the greater whole
- Give and get value for value
- Engage in joyful practice
- Share your HSD story



Share your HSD story





- Teach and learn in every interaction
- Search for the true and the useful
- Attend to the whole, the part, and the greater whole
- Give and get value for value
- Engage in joyful practice
- Share your HSD story



What patterns would these rules generate as the dynamical change moves along?





Now what will you do to get ready?



What pattern do you want to create? So what are your Simple Rules?



Learn more...

- Online at HSDInstitute.org
- Adaptive Action Labs:

Conflict Lab: Dialogue Across Difference	St. Paul, MN	April 27
Complex Change: Lead, Collaborate, Succeed	Roffey Park, UK	May 2
Nonviolent Resistance for the 21st Century	Eastern Mennonite University, VA	May 18-26



Join us for upcoming webinars:

Go!: Leadership for Complex Times	May 4
Thumbs, Marbles, and Real Estate: Patterns as Possibility	June 8
Quarterly Mini-Conference	June 15

